COURSE NUMBER: Education 472-04

COURSE NAME:	Designs	for	Learning:	Language	Arts	(Secondary)
SEMESTER:	Summer: J	May uly	5 – June 1 2 – Augus	13, 1975 t 8, 1975	(even (days	ings))

CALENDAR DESCRIPTION: Planning for learning; creating learning environments; developing teaching strategies and materials.

COURSE INFORMATION:

Instructor	Dates	Day(s)	Time(s)	
Robert Aitken	May 5 - June 13	Tuesdays and	d Thursdays	4:30 - 8:20
	July 2 - August 8	Tuesdays and	d Thursdays	8:30 - 12:20

Range of Topics:

This course is an in-depth study of instructional techniques for selected areas of the language arts in the secondary school. In addition to discussing and critically appraising the merits of a wide selection of presented materials in English curriculum instruction and evaluation, the student will be expected to design two teaching units chosen from the genre or topics examined.

Recommended Reading:

Silberman, Charles E. <u>The Open Classroom Reader</u>. New York: Random House, 1973.

Taba, Hilda <u>Curriculum Development: Theory and Practice</u>. New York: Harcourt Brace, 1962.

Bloom, Benjamin et al <u>Handbook on Formative and Summative Evaluation</u> of Student Learning. New York: McGraw-Hill, 1971.

Requirements:

Purchase the following texts:

Stanford, Gene and Barbara Learning Discussion Skills Through Games New York: Citation Press, 1969.

McMurty, John The Dimensions of English: A Concise Compendium Toronto: Holt, Rinehart and Winston of Canada, 1970.